

## AP World History – Week of April 27 – May 1

After spending some time looking into the leaders considered at fault for the Cold War, we will examine if the Communist revolution in China was to blame for the international issues of the 1950's and 1960's and how it became the nationalist revolution. Finally, we will compare Mao to Lenin and Stalin to determine similarities and differences. Complete assignments will be sent to students on Monday morning, April 27 however a basic outline for our discussion appears below.

- 1) Read pages 743-747, 770, and 882-889 in the textbook
- 2) Read pages 333-338 in Green Reader
- 3) Determine why the transition of China to Communism was more world altering than the World Wars
- 4) Look at the end of the Chinese dynastic cycle and consider why the Communists were the perfect choice for the Chinese peasants instead of Chiang Kai-shek's Nationalists
- 5) Compare Mao to Lenin and Stalin. Did his policies mirror either?
- 6) Which events led the Chinese to Communism?
- 7) What happened to Mao? Did his policies change and he lose his way or did he stay the course?
- 8) Discuss in Padlet the questions posted after reading the above pages.

## Modern World Studies Period 1 and 3 – Week of April 20 – May 7

Hello Periods 1 and 3,

This week, we are going to continue our look at the Second World War and how it sets up the rest of the century. The unit will take us through May 5, and I have included the assignments through to that time. Also, there is an optional activity at the end that I would like you to consider completing with an adult. **You can complete it all at once or divide and complete in stages as you would like.** Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

### IV: The Maginot Line “Fails” and France Falls – Due Monday, April 27:

- Watch the links below:
- <https://www.youtube.com/watch?v=VMPkVRfWc04>
- <https://www.youtube.com/watch?v=-XVHYg6gvWU>
- Read “Fall of France” **Go to the Forms and Docs Section of the Website** (<https://sites.google.com/site/kubisclassroom>) and access the reading

Assignment: Due **Monday, April 27** send **email to Mr. Kubistek** [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and **Mr. Stone** [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) **by 11:59 PM.**

- 1 Paragraph each, complete sentences. Take information from the video and reading and use it to support your claims.
  1. What was the function of the Maginot Line? Did it do its job?
  2. What was the main cause of France being conquered so quickly?

## V. Battle of Britain – Due Tuesday, April 28:

- Watch the link below:
- <https://www.youtube.com/watch?v=bLgfSDtHFt8>
- Read “Battle of Britain and its Resulting Effects” Go to the Forms and Docs Section of the Website (<https://sites.google.com/site/kubisclassroom>) and access the reading

Assignment: Due Tuesday, April 28 send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jestone@rsd.k12.pa.us](mailto:jestone@rsd.k12.pa.us) by 11:59 PM.

- 1 Paragraph each, complete sentences. Take information from the video and reading and use it to support your claims.
1. Why is the battle of Britain important?
  2. What mistake does it lead to Hitler making? What other person did this?

## VI: WWII Propaganda – Due Friday, May 1:

- Watch the links below:

### American Made (Pick two from this list)

- <https://www.youtube.com/watch?v=bn20oXFrxxg>
- <https://www.youtube.com/watch?v=l8fjvfmnMqc&list=PLHObStcmwBPzbQ9aFp8ZQ40iC7J9SBvP>
- [https://www.youtube.com/watch?v=6vLrTNKk89Q&list=PLHObStcmwBPzbQ9aFp8ZQ40iC7J9SBvP\\_index=2](https://www.youtube.com/watch?v=6vLrTNKk89Q&list=PLHObStcmwBPzbQ9aFp8ZQ40iC7J9SBvP_index=2)
- <https://www.youtube.com/watch?v=KsBG34TSJJ4>

### Soviet Made (Watch both from this list)

- <https://www.youtube.com/watch?v=taA1cr85-L8>
- <https://www.youtube.com/watch?v=6mTgQh0xVvg>

### German Made (Watch both from this list)

- [https://www.youtube.com/watch?v=sqXf5JX\\_onl](https://www.youtube.com/watch?v=sqXf5JX_onl)
- <https://www.youtube.com/watch?v=3I3y9wCmUul>

### British Made (Optional)

- <https://www.youtube.com/watch?v=P6RF9pcXhWc>

Assignment: Due Friday, May 1 send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jestone@rsd.k12.pa.us](mailto:jestone@rsd.k12.pa.us) by 11:59 PM.

- 1 Paragraph each, complete sentences. Take information from the video and use it to support your claims.
1. What makes these effective in creating support for the war effort?
  2. What differences do you notice in the styles of propaganda between the countries?

## VII. Japan WWII – Due Monday, May, 4

1. Go to the Forms and Docs Section of the Website (<https://sites.google.com/site/kubisclassroom>) and access the reading entitled “Japan WWII.” It will be posted by Thursday evening.

2. Read the section and answer the questions located at the end of the reading in an email and send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by Monday, May 4 at 11:59 PM.

### 3. WWII – Allied Victory and the Aftermath in Europe – Due Thursday May 7:

- Read “Battle of Britain and its Resulting Effects”
- Watch the links below:
- <https://www.youtube.com/watch?v=GuhnGbkvu8o>
- <https://www.youtube.com/watch?v=NEavcsrMoMw>
- [https://www.youtube.com/watch?v=b4\\_PCq\\_SMcM](https://www.youtube.com/watch?v=b4_PCq_SMcM)

Assignment: Due **Thursday, May 7** send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by 11:59 PM.

1. How does WWII change the world? 1-page response. Complete sentences. Justify your answers.

**Suggested Assignment:** During WWII, the Germans were responsible for committing many hate crimes against those of the Jewish faith. The following two videos are interviews with Holocaust survivors. If we were in school we would watch as a class and discuss. Since we are not in school, I do not want to assign these as mandatory since I cannot hold the discussion. However, I would like you to consider watching these with a parent or guardian or older family member. This is so you can have a discussion at the end of the videos. You do not need to turn in any assignment for this, but please feel free to ask questions if you have them.

<https://www.youtube.com/watch?v=gdgPAetNY5U>

<https://www.youtube.com/watch?v=3lpTceEE3d8>

## Modern World Studies Period 4 and 5 – Week of April 27 – May 1

Hello Periods 4 and 5,

Now that we have finished the Great War we need to decide why it was not the war to end all wars as everyone assumed. This week we will be looking at the Treaty of Versailles that was supposed to end the war and the systems that arose in response to this treaty. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

### I. Treaty of Versailles Activity and Summary – Due April 27 and 28

Instructions

1) Open the “Treaty of Versailles Activity” PDF File (located in the Forms and Docs section on my website <https://sites.google.com/site/kubisclassroom>).

2) Last week, you read and completed information about the Great War (World War I). Now it has come time to create the treaty to end the war. Please read pages 1-2 of the PDF.

3) You will be acting as the leaders of the 4 countries actually invited to this conference (Paris Peace Conference). Keep the questions from page 1 in your mind at all times as you try to make a decision.

4) Read the points of all 4 leaders (USA, Great Britain, France, and Italy) found on pages 3-7 of the packet. As you read, determine who would side with whom and why.

5) After reading the points of view of the 4 leaders, look at the options for each issue on packet pages 8-9, Determine what option would be chosen for each area of concern and why. Type this decision in a word document or take a picture (similar to the chart on page 10 – it can look however you need it to) and email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by **Monday, April 27 at 11:59 PM.**

6) Summary – Consider what you know about the war. Type/Write a 1-2-page (12-point font, 1.5 spacing) summary discussing if you believe this treaty would actually work? Consider the following questions:

a. Why would this treat succeed/fail?

b. What information was left out of the treaty?

c. Were the correct people/countries invited to this conference?

d. What do you think will happen in the next 10 years because of this treaty?

e. Email this file/picture to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us) by **Tuesday, April 28 at 11:59 PM.**

## II. Russian Revolution – Due Thursday, April 30

Watch the video links found below ·

Russian Revolution - <https://www.youtube.com/watch?v=cV9G1QUIm7w>

Speech by Lenin - [https://www.youtube.com/watch?v=C\\_n\\_qtgUKnY](https://www.youtube.com/watch?v=C_n_qtgUKnY)

Lenin Explained further - <https://www.youtube.com/watch?v=4KDdlzkDcLw>

### Assignment Instructions

1. Pick 5 people from the video that you feel are important. Obviously, identify who they are first. Then, give a brief description of who they are and what they did.

\*Please note, there is a supplement Russian reading the is 100% OPTIONAL!!! You may use that as well to find important people and will be on the forms and docs page\*

2. Describe life before the Revolution.

3. Describe life after the Revolution.

4. Did life improve or get worse? Why? How?

Due: **Thursday, April 30 at 11:59 PM.** Send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us)

### III. Fascism and Nazism – Due Friday, May 1

#### Instructions

Read the following (both found in the forms and docs section of the website)

- *Fascism in Italy*
- *Nazism in Germany*

#### Assignment

1. What ancient empire is used in Mussolini's symbols associated with fascism? Why might this be? Are there advantages?
2. What does the word "authoritarian" mean? What political, economic, and social factors show that fascism is an authoritarian government?
3. Why do the people of Italy turn to this?
4. Describe the situation in Germany.
  - Immediately after the Great War.
  - Half between the end of WWI and the start of WWII
  - After Hitler rose to power
5. Does Nazi Germany happen if the Treaty of Versailles was written differently? Justify your answer.

Due: **Friday, May 1 at 11:59 PM. Send email to Mr. Kubistek [kkubistek@rsd.k12.pa.us](mailto:kkubistek@rsd.k12.pa.us) and Mr. Stone [jstone@rsd.k12.pa.us](mailto:jstone@rsd.k12.pa.us)**

### **Model UN – Week of April 27 – May 1**

- There are no assignments for MUN this week. Another assignment will be sent for the week of May 4.